

Physiology Study Guide

MBBS 2nd YEAR
SESSION 2024-2025

| BLOCK NUMBER | MODULES |
|--------------|---|
| BLOCK 4 | <ul style="list-style-type: none">• GIT & NUTRITION – I• RENAL - I |
| BLOCK 5 | <ul style="list-style-type: none">• ENDOCRINOLOGY & REPRODUCTION – I• HEAD & NECK , SPECIAL SENSES |
| BLOCK 6 | <ul style="list-style-type: none">• NEUROSCIENCES – I• INFLAMMATION |

BLOCK - 4

- BLOCK DURATION: **10** WEEKS
- Number of Modules: **2**

| BLOCK MANAGEMENT TEAM | |
|------------------------------|---|
| HOD PHYSIOLOGY | Dr. Naima Shakeel |
| Assistant Professor | Dr. Nauman Aziz |
| Block Coordinator | Dr. Javeria Amjad |
| Team Members | Dr. Noshaba Nazir Dr. Nabeel Dr. Rabia |

GIT & Nutrition - I

INTRODUCTION

/RATIONALE

Gastrointestinal system is an integral part of human body which is primarily related to consumption, digestion and assimilation of food to provide nutrition and calories on regular basis to human body which are essential for basic functioning of each organ of human beings. We will study in detail regarding different parts of gastrointestinal system, their functional, embryological and histological anatomy, physiological and biochemical aspects of its functioning. Students will also be briefly introduced to clinical and pathological aspects, pharmacological interventions and preventive measures of common diseases related to the system.

MODULE OUTCOMES

- ☐ To describe the functional anatomy and physiology of different parts of gastrointestinal system and associated organs
- ☐ To describe the motility, secretory and digestive function of gastrointestinal system
- ☐ To comprehend concept of balanced diet and malnutrition

Renal Module

INTRODUCTION /RATIONALE

The renal module for second-year MBBS (Bachelor of Medicine, Bachelor of Surgery) students is a crucial component of the medical curriculum. This module is designed to provide students with a comprehensive understanding of the structure, function, and pathology of the kidneys, as well as the principles of renal physiology and the clinical management of and electrolyte balance, acid-base balance, and blood pressure. Understanding renal physiology is essential for comprehending various disease renal disorders. Here are some key rationales for including a renal module in the curriculum:

MODULE OUTCOMES

- ☐ Identify role of renal system in maintaining blood pressure and acid base balance
- ☐ Enlist functions of kidney and pathologies related to them.
- ☐ Explain method of electrolyte balance and pathologies related to it.
- ☐ Interpret investigations done to diagnose abnormal structural and functional presentations.

Themes

- Oral cavity & Esophagus (O &E)
- Stomach
- Small intestine
- Large intestine (Cecum, Appendix, Colon, Rectum & Anal Canal)
- Liver & Biliary tree
- Pancreas & Spleen
- Nutrition
- Kidney
- Ureter
- Bladder
- Acid/base balance

Learning Outcomes

NORMAL FUNCTION

THEORY

| CODE | MEDICAL PHYSIOLOGY | TOTAL HOURS = 20 | |
|--|---|--------------------|---|
| | SPECIFIC LEARNING OBJECTIVES | DISCIPLINE | TOPIC |
| GIT-P-001 | Classify the components of enteric nervous system | Medical Physiology | General Principles of GIT Function - Motility, Nervous Control & Blood Flow |
| | Discuss the location and significance of myenteric plexus | | |
| | Describe the Meissner's plexus | | |
| | Differentiate between myenteric and Meissner's plexuses | | |
| | Explain the mechanism of developing slow wave | | |
| | Explain the mechanism of developing spike potential | | |
| | Enlist the factors that depolarize & hyperpolarize the GIT membrane | | |
| | Enlist the excitatory & inhibitory neurotransmitters of enteric nervous system | | |
| | Explain the role of sympathetic & parasympathetic nervous system in controlling GIT function. | | |
| Enlist the gastrointestinal reflexes & explain the functions of these reflexes | | | |

| | | | |
|--|---|--|-------------------------|
| | Enlist the hormones acting on GIT, their stimuli, site of release and actions | | |
| | Enumerate different types of movements that occur in GIT | | |
| | Discuss the functions and control of GIT movements | | |
| | Discuss the effect of gut activity and metabolic factors on GIT blood flow | | |
| | Explain the nervous control of GIT blood flow | | |
| GIT-P-002 | Trace the reflex arc of mastication | Medical Physiology | Oral Cavity & Esophagus |
| | Explain the process and importance of chewing reflex | | |
| | Enlist the stages of swallowing | | |
| | Describe the mechanism of voluntary stage of swallowing | | |
| | Trace the reflex arc of involuntary stage of swallowing | | |
| | Enlist the steps involved in involuntary stage of swallowing | Medical Physiology | |
| | Explain the effect of swallowing on respiration | Medical Physiology | |
| | Discuss the mechanism of esophageal stage of swallowing | Medical Physiology | |
| | Enlist causes of dysphagia | Medical Physiology Integrates with Surgery | |
| | Explain the types and role of different peristalsis originating in esophagus | Medical Physiology | |
| | Discuss the role of Lower Esophageal Sphincter (Gastroesophageal) | Medical Physiology | |
| | Discuss the pathophysiology of achalasia & Megaesophagus | Medical Physiology | |
| Enlist the features and treatment of achalasia | Medical Physiology | | |
| GIT-P-003 | Explain storage function of stomach | Medical Physiology | Stomach |
| | Describe the basic electrical rhythm of stomach wall | Medical Physiology | |
| | Explain the role of pyloric pump and pyloric sphincter in gastric emptying | Medical Physiology | |

| | | | |
|-----------|--|---|-----------------|
| | Explain the factors that promote Stomach Emptying | Medical Physiology | |
| | Discuss the duodenal (nervous & hormonal) factors that inhibit Stomach emptying | Medical Physiology | |
| | Enlist the factors that initiate enterogastric inhibitory reflexes | Medical Physiology | |
| | Enumerate the causes, features, and pathophysiology of gastritis | Medical Physiology integrates with Medicine | |
| | Explain the physiological basis of each feature of gastritis | Medical Physiology integrates with Medicine | |
| | Recommend treatment of gastritis | | |
| | Enumerate the causes, features, and pathophysiology of peptic ulcer | Medical Physiology integrates with Medicine | |
| | Explain the physiological basis of each feature of peptic ulcer | | |
| GIT-P-004 | Enumerate and explain the hormones and movements of small intestine | Medical Physiology | Small Intestine |
| | Explain the term "peristaltic rush" | | |
| | Explain the functions of ileocecal valve and sphincter | | |
| | Enumerate the types of intestinal sprue | Medical Physiology integrates with Medicine | |
| | Enlist the features of intestinal sprue | | |
| | Explain the consequences of sprue on the body | | |
| GIT-P-005 | Enumerate the types of movements taking place in colon | Medical Physiology | Large Intestine |
| | Explain the mechanism of developing movements of colon and their control through Gastrocolic and Duodenocolic Reflexes | Medical Physiology | |
| | Enlist the defecation reflexes | Medical Physiology | |
| | Explain the mechanism of defecation reflex | Medical Physiology | |
| | Trace the reflex arc of defecation | Medical | |

| | | | |
|-----------|--|--|--------------------------|
| | Name the other autonomic reflexes that affect bowel activity | Physiology Medical Physiology | |
| | Explain the pathophysiology of constipation | Medical Physiology Integrates with Medicine | |
| | Discuss the causes of diarrhea | Medical Physiology | |
| | Describe the cause of Hirschsprung's disease integrate with Medicine | | |
| GIT-P-006 | Explain the functions of liver | Medical Physiology | Liver |
| | Differentiate between liver and gall bladder bile and the hormones acting on them | Medical Physiology | |
| | Enumerate the causes and composition of developing gall stones | Medical Physiology Integrate with Surgery | |
| GIT-P-007 | Explain function and secretions of pancreas | Medical Physiology | Pancreas |
| | Enlist the causes and pathophysiology of acute and chronic pancreatitis | Integrate with Medicine | |
| | Enumerate the features of acute pancreatitis and explain the physiological basis of each feature of pancreatitis | Integrate with Medicine | |
| GIT-P-008 | Describe the stages of vomiting act | Medical Physiology | Vomiting Reflex |
| | Trace the reflex arc of vomiting | Medical Physiology | |
| | Explain the role of chemoreceptor trigger zone for initiation of vomiting by drugs or by motion sickness | Medical Physiology | |
| GIT-P-009 | Define Malnutrition | Integrated with Medicine Gastroenterology | Malnutrition |
| | Identify various causes of malnutrition | | |
| | Identify the risk factors of malnutrition | | |
| | Outline treatment strategies | | |
| GIT-P-010 | Define Acute Diarrhea | | Acute & Chronic Diarrhea |
| | Define Chronic Diarrhea | | |

PRACTICAL

GIT-P-011

Demonstrate Cranial nerve V, IX & X testing

Physiology

Cranial nerve

| NORMAL FUNCTION | | | |
|-----------------|--|-------------------------|------------------------|
| THEORY | | | |
| CODE | MEDICAL PHYSIOLOGY | TOTAL HOURS = 36 | |
| | SPECIFIC LEARNING OBJECTIVES | DISCIPLINE | TOPIC |
| R-P-001 | Describe major composition of intracellular and extracellular fluids | Physiology | Body fluid compartment |
| | Define Hypo and hypernatremia | | |
| | Explain the causes of hypo & hypernatremia and their effects on Composition of body fluid compartments | | |
| | Describe difference between iso-osmotic, hyper-osmotic, hypo-osmotic fluids | | |
| R-P-002 | Enumerate causes of Intracellular and extracellular edema | Integrate with Medicine | Edema |
| | Describe safety factors that prevent edema | | |
| R-P-003 | Explain the functions of the kidney | Physiology | Function |
| R-P-004 | Describe the mechanism of micturition and its control | | Micturition reflex |

| | | | |
|---------|--|--------------------------|------------------------------|
| | <p>Explain the role of higher center on micturition</p> <p>Explain the physiological anatomy and innervation of bladder</p> <p>Discuss the voluntary control of micturition</p> | | |
| R-P-005 | <p>Explain the causes, pathophysiology, and features of atonic bladder.</p> <p>Discuss the causes, pathophysiology, and features of automatic bladder.</p> <p>Write the causes, pathophysiology, and features of uninhibited neurogenic bladder</p> | Integrate with Pathology | Abnormalities of micturition |
| R-P-006 | <p>Enlist the steps of urine formation</p> <p>Explain the physiological anatomy and functions of glomerular capillary membrane</p> <p>Discuss the composition of filtrate</p> <p>Explain the minimal change nephropathy and increase permeability to plasma protein</p> | Physiology | Urine formation |
| R-P-007 | <p>Define Glomerular Filtration Rate (GFR).</p> <p>Describe the determinants of GFR</p> <p>Explain the factors affecting GFR</p> <p>Discuss the hormones and autocooids that affect GFR</p> <p>Explain mechanisms of autoregulation of GFR</p> <p>Enlist the physiological and pathological factors that decrease GFR</p> <p>Explain the effects of angiotensin II blocker on GFR during renal hypoperfusion</p> | Physiology | Glomerular filtration |
| R-P-008 | <p>Enumerate different types of transport along the kidney tubules for reabsorption</p> <p>Explain the reabsorption and secretion along different parts of the Nephron</p> <p>Explain the regulation of tubular reabsorption</p> <p>Discuss the forces / pressure and hormones that</p> | Physiology | Reabsorption |

| | | | |
|---------|--|----------------|--|
| | <p>Explain the reabsorption of water along different parts of nephron</p> <p>Define obligatory and facultative reabsorption</p> <p>Discuss the characteristics of late distal tubules and cortical collecting ducts</p> <p>Discuss the characteristics of medullary collecting ducts</p> | | |
| R-P-009 | Explain the use of clearance method to quantify kidney function | Physiology | Clearance method |
| R-P-010 | <p>Describe mechanism of re-absorption of sodium along different parts nephrons</p> <p>Define and explain the term Transport maximum for the substances</p> <p>Define filtered load for the substance</p> <p>Justify the difference of transport maximum and renal threshold of glucose in renal tubules</p> | Physiology | Transport maximum |
| R-P-011 | <p>Explain the renal mechanisms for excreting Dilute urine</p> <p>Explain the mechanism for forming a concentrated urine</p> <p>Discuss the role of urea in the process of counter current multiplier mechanism</p> <p>Describe the countercurrent exchange in vasa Recta to preserve hyperosmolarity of renal medulla</p> | Physiology | Urine concentration and dilution |
| R-P-012 | <p>Define and explain the term obligatory urine volume.</p> <p>Define and explain free water clearance.</p> <p>Define Urine specific gravity.</p> | Physiology | Obligatory urine volume |
| R-P-013 | Enumerate different abnormalities of urinary concentrating ability | Physiology | Disorders of urine concentrating ability |
| R-P-014 | Enumerate the types of Diabetes insipidus | Integrate with | Diabetes |

| | | | |
|---------|--|------------|---|
| | <p>Enlist the features of diabetes insipidus</p> <p>Explain the pathophysiology and treatment of central diabetes insipidus</p> <p>Discuss the pathophysiology of nephrogenic diabetes insipidus</p> | Medicine | Insipidus |
| R-P-015 | <p>Make the flow chart to show the Osmoreceptor-antidiuretic hormone (ADH) feedback mechanism for regulating extracellular fluid osmolarity in response to a water deficit.</p> <p>Enlist the factors which increase and decrease the release of ADH</p> | Physiology | Osmoreceptor-ADH Feedback System |
| R-P-016 | Explain the mechanism of thirst | | Thirst |
| R-P-017 | <p>Enumerate the factors that can alter potassium distribution between intracellular and extracellular fluids</p> <p>Discuss the process of secretion of potassium by renal tubules</p> <p>Explain the regulation of internal potassium distribution and potassium secretion</p> | | Renal regulation of potassium |
| R-P-018 | Explain the control of extracellular fluid osmolarity and sodium concentration | Physiology | Control of ECF osmolarity |
| R-P-019 | <p>Explain the integration of renal mechanism for control of Extracellular Fluid (ECF)</p> <p>Explain the importance of pressure natriuresis and diuresis in maintaining body sodium and fluid balance</p> | | Control of ECF |
| R-P-020 | <p>Explain the renal handling of calcium concentration to regulate plasma calcium concentration</p> <p>Enumerate the factors that alter renal calcium</p> <p>Enlist the factors that alter renal phosphate excretion</p> | | <p>Renal regulation of calcium</p> <p>Renal regulation of phosphate</p> |

| | | | |
|---|---|------------|-----------------------------------|
| R-P-021 | Explain the nervous and hormonal factors that increase the effectiveness of renal body fluid feedback control | Physiology | Renal body fluid feedback control |
| R-P-022 | Explain the conditions that cause large increase in blood volume and ECF volume Explain the conditions that cause large increase ECF volume but with normal blood volume | | ECF and blood volume |
| R-P-023 | Explain the renal handling of H ⁺ ion. | | Acid base balance |
| R-P-024 | Analyze the acid base disturbances on the basis of pH, HCO ₃ and CO ₂ | Physiology | Acid base disturbance |
| | Explain the causes and compensation of metabolic acidosis | | |
| | Explain the causes and compensation of metabolic alkalosis | | |
| | Explain the causes and compensation of respiratory acidosis | | |
| | Explain the causes and compensation of respiratory alkalosis | | |
| Explain the causes and compensation of mixed acid base disorder | | | |
| R-P-025 | Define and explain anion gap | Physiology | Anion gap |

PRACTICAL

| CODE | SPECIFIC LEARNING OBJECTIVES | TOTAL HOURS = 02+10=12 | |
|---------|---|-------------------------|-----------------------------|
| | | DISCIPLINE | TOPIC |
| R-P-026 | Perform a complete examination of the urine sample URS-10 (using urine reagent-10) and interpret its report | Physiology Practical | Interpretation of report |
| | Determine the specific gravity of urine | | |

BLOCK - 5

- BLOCK DURATION: **12 WEEKS**
- Number of Modules: **2**

| BLOCK MANAGEMENT TEAM | |
|------------------------------|---|
| HOD PHYSIOLOGY | Dr. Naima Shakeel |
| Assistant Professor | Dr. Nauman Aziz |
| Block Coordinator | Dr. Javeria Amjad |
| Team Members | Dr. Noshaba Nazir Dr. Nabeel Dr. Rabia |

ENDOCRINOLOGY & REPRODUCTION - I

INTRODUCTION /RATIONALE

Endocrinal system is a unique system consists of glands which control body systems through its secretions known as hormones. These chemical compounds known as hormones play an integral role in maintaining cell activity and organ functions through biochemical signals. Human reproduction is controlled by hormones released by gonads. Changes in hormonal levels can affect human fertility. In this module the anatomy and physiology of the endocrine organs, functional biochemistry of the hormones secreted will be taught in integrated fashion with reference to common disease occurring in Pakistani community.

MODULE OUTCOMES

Explain Development, structure, hormones and regulation of pituitary gland, thyroid gland, parathyroid gland, endocrine pancreas, adrenal glands, testes and ovaries.
Describe the etiology, pathophysiology, relevant clinical features and common investigations of disorders of these glands.

SPECIAL SENSES

INTRODUCTION

/RATIONALE

The second year MBBS students will have a detailed understanding of the anatomy, physiology, and clinical aspects of Special Senses. This knowledge is critical for the diagnosis and treatment of a wide range of diseases associated with these senses. This module covers the important structures and functions of the eye, ear, tongue, nose, as well as the pathologies and treatments associated with them. This includes common conditions such as cataracts, glaucoma, aging changes, hearing loss, tinnitus, otitis media, olfactory disorders.

Additionally, the special senses module includes training in relevant clinical examination skills, such as ophthalmoscopy, otoscopy, rhinoscopy, and vestibular testing. These skills are essential for identifying and diagnosing special senses conditions, and for monitoring the effectiveness of treatments.

MODULE OUTCOMES

- Integrate the anatomical and pathophysiological aspects of the eye, ear, nose, tongue, vestibular system and the neural pathways, receptors involved in their function with the clinical aspects.
- Develop the ability to identify and diagnose common pathologies such as cataracts, glaucoma, age-related degeneration, hearing loss, impacted wax, otitis media and olfactory disorders.
- Demonstrate the clinical examination (simulation) skills necessary for the assessment of special senses, such as ophthalmoscopy, otoscopy, rhinoscopy, and vestibular testing.

Themes

- Introduction to Endocrinology, Mechanism of action, Second messenger, measurements
- Pituitary gland
- Thyroid Gland & Parathyroid Gland
- Adrenal glands
- Pancreatic Hormones
- Reproduction & Genetics
- Vision
- Hearing
- Taste
- Olfaction



Learning Outcomes

| NORMAL FUNCTION | | | |
|-----------------|--|------------------|-------------------------------|
| THEORY | | | |
| CODE | MEDICAL PHYSIOLOGY | TOTAL HOURS = 59 | |
| | SPECIFIC LEARNING OBJECTIVES | DISCIPLINE | TOPIC |
| EnR-P-001 | <p>Define different chemical messengers.</p> <p>Enlist endocrine organs and hormones of the body.</p> <p>Enlist the hormones on the basis of chemical nature.</p> <p>Discuss the feedback control of hormone secretion.</p> <p>Explain the up and down regulation of receptors.</p> <p>Enlist the location of hormone receptors.</p> | Biochemistry | Introduction to Endocrinology |

| | | | |
|-----------|--|------------|--------------------------------|
| | <p>Explain the mechanism of intracellular signaling after hormone receptor activation.</p> <p>Name the hormones that use enzyme-linked hormone receptors signaling.</p> <p>Explain the mechanism of enzyme linked receptors.</p> <p>Enlist second messenger mechanisms for mediating intracellular hormonal functions.</p> <p>Define second messenger system.</p> <p>Explain the adenylyl cyclase– cAMP Second Messenger System.</p> <p>Enumerate the hormones that use the adenylyl cyclase– cAMP Second Messenger System.</p> <p>Explain The cell membrane phospholipid second messenger System.</p> <p>Enumerate the hormones that use cell membrane phospholipid second messenger system.</p> <p>Explain the mechanism of calcium Calmodulin system.</p> | | |
| EnR-P-001 | <p>Name the hormones/ factors of hypothalamus.</p> <p>Name the hormones of anterior pituitary.</p> <p>Name the hormones of posterior pituitary.</p> <p>Describe the functional relationship between hypothalamus, anterior and posterior pituitary gland.</p> <p>Explain the significance of hypothalamic- hypophysial portal circulation.</p> <p>Explain the hypothalamic pituitary tract.</p> <p>Explain the mechanism of action of growth hormone.</p> <p>Explain the actions of Growth hormone on Carbohydrate.</p> <p>Discuss the actions of Growth hormone on protein metabolism.</p> <p>Describe the actions of Growth hormone on fat metabolism.</p> | Physiology | Hypothalamus / Pituitary Gland |

| | | | |
|-----------|---|------------|---------------|
| | <p>Explain the effect of growth hormone on skeletal growth and age.</p> <p>Explain the significance of somatomedins in mediating the actions of growth hormone.</p> <p>Describe the regulation of Growth Hormone.</p> <p>Describe the causes and features and treatment of panhypopituitarism in adults and childhood.</p> <p>Define Sheehan's syndrome.</p> <p>Enlist the types of dwarfism according to cause.</p> <p>Explain the pathophysiology and features of gigantism and acromegaly.</p> <p>Explain the mechanism of action of antidiuretic hormone.</p> <p>Discuss the actions of antidiuretic hormone.</p> <p>Regulation of antidiuretic hormone production.</p> <p>Elaborate the mechanism of action of oxytocin.</p> <p>Discuss the actions of oxytocin.</p> | | |
| EnR-P-002 | <p>Discuss the transport of thyroid hormone</p> <p>Discuss the mechanism of action of thyroid hormone</p> <p>Explain the actions of thyroid hormone on carbohydrate metabolism</p> <p>Discuss the actions of thyroid hormone on protein metabolism</p> <p>Explain the actions of thyroid hormones on fat metabolism</p> <p>Explain the non-metabolic functions of thyroid hormone</p> <p>Explain the regulation of thyroid hormone</p> <p>Enumerate antithyroid substances and explain their mechanism of action</p> <p>Enumerate the causes of hyperthyroidism</p> | Physiology | Thyroid gland |
| | <p>Explain the features, pathophysiology and treatment of thyrotoxicosis/ grave's disease</p> <p>Explain the thyroid function test to investigate hypo and</p> | | |

| | | | |
|------------------|---|-----------------------------------|---------------------------------|
| | <p>Enlist the causes of hypothyroidism</p> <p>Explain the pathophysiology of Hashimoto hypothyroidism</p> <p>Discuss the features and pathophysiology and treatment of myxedema</p> <p>Explain the pathophysiology and features of endemic colloid goiter</p> <p>Discuss the pathophysiology and features of nontoxic colloid goiter</p> <p>Enlist the causes of cretinism</p> <p>Discuss the features and pathophysiology of cretinism</p> | | |
| <p>EnR-P-003</p> | <p>Name the hormones of adrenal cortex.</p> <p>Explain the physiological anatomy of adrenal cortex.</p> <p>Explain the cellular mechanism of Aldosterone action.</p> <p>Explain the effects of mineralocorticoid hormone.</p> <p>Discuss the regulation of aldosterone secretion.</p> <p>Discuss the metabolic and non-metabolic functions of cortisol</p> <p>Explain the interconversion of active cortisol and inactive cortisone by the 2, 11 beta hydroxysteroid dehydrogenase isoform.</p> <p>Explain the mechanism for regulation of glucocorticoid secretion by hypothalamus and pituitary</p> <p>Name adrenal androgens and enlist the functions of adrenal androgens.</p> <p>Discuss the causes, features, pathophysiology and treatment of hypoadrenalism (Addison's disease).</p> <p>Enlist the causes of hyperadrenalism.</p> <p>Explain the features, pathophysiology and treatment of Cushing's syndrome.</p> <p>Differentiate between Cushing's syndrome and Cushing's disease</p> | <p>Physiology & Pathology</p> | <p>Adreno cortical hormones</p> |

| | | | |
|-----------|--|------------|-------------------------------------|
| | <p>Explain the clinical importance of dexamethasone suppression test to diagnose Cushing's syndrome.</p> <p>Discuss the features, pathophysiology and treatment of Conn's syndrome.</p> <p>Enlist the cause, features and pathophysiology of congenital adrenal hyperplasia/ Androgenital syndrome.</p> | | |
| EnR-P-004 | <p>Enumerate the types of pancreatic cells with their hormones.</p> <p>Explain the mechanism of action of insulin.</p> <p>Discuss the synthesis and mechanism of release of insulin.</p> <p>Explain the effects of insulin on carbohydrate, protein and lipid metabolism.</p> <p>Enlist the actions of insulin on liver, adipose tissue and skeletal muscle.</p> <p>Enlist the factors and conditions that increase or decrease insulin secretion.</p> | Physiology | Pancreatic hormones |
| | <p>Explain the role of insulin (and other hormones) in "switching" between carbohydrate and lipid metabolism.</p> <p>Discuss the effects of glucagon on carbohydrate and lipid metabolism.</p> <p>Explain the factors that regulate the secretion of glucagon.</p> <p>Explain the 24-hour regulation of glucose.</p> <p>Discuss the importance of blood glucose regulation.</p> <p>Explain the actions of somatostatin.</p> | | |
| EnR-P-005 | <p>Enlist the types of diabetes mellitus</p> <p>Explain the causes of Type I and type II diabetes mellitus</p> <p>Discuss the features and pathophysiology of diabetes mellitus</p> <p>Explain the role of insulin resistance, obesity and metabolic syndrome in developing type II diabetes</p> | Physiology | Abnormalities of Glucose regulation |

| | | | |
|-----------|--|------------|--|
| | <p>Explain how to diagnose the diabetes mellitus</p> <p>Explain the treatment of type I and type II diabetes mellitus</p> <p>Explain the features, cause of insulinoma</p> | | |
| EnR-P-006 | <p>Discuss the physiological anatomy of parathyroid gland</p> <p>Explain the rapid and slow mechanism of resorption of bone by parathyroid hormone</p> <p>Discuss the actions of parathyroid</p> <p>Explain the control of parathyroid secretion by calcium ion concentration</p> | Physiology | Parathyroid hormones |
| EnR-P-007 | <p>Discuss the effects of Vitamin D</p> <p>Discuss the effects of calcitonin on calcium</p> <p>Discuss the regulation of calcium (the first & second line of defense)</p> <p>Explain the causes and features of hypoparathyroidism</p> <p>Explain the causes and the features of primary and secondary hyperparathyroidism</p> <p>Enumerate the causes and features of osteoporosis</p> | Physiology | Regulation of calcium in body |
| EnR-P-008 | <p>Enlist the functions of adrenal medullary hormones and explain pheochromocytoma</p> | Physiology | Adreno medullary hormones |
| EnR-P-009 | <p>Describe the hormonal factors that affect spermatogenesis</p> <p>Explain the maturation and storage of sperm in epididymis</p> <p>Discuss the structure and physiology of a mature sperm</p> <p>Describe the composition of semen</p> <p>Discuss the functions of prostate & seminal vesicles in the formation of semen</p> <p>Explain the phenomenon of capacitation and its significance</p> <p>Describe the acrosome Reaction and its significance</p> <p>Discuss the role of pineal gland in reproduction</p> | Physiology | <p>Spermatogenesis</p> <p>Capacitation & Acrosome reaction</p> |
| EnR-P-010 | <p>Discuss the site of secretion of testosterone</p> | Physiology | Testosterone |

| | | | |
|-----------|---|------------|-------------------------------|
| | <p>Name the active form of testosterone Explain the production of estrogen in males Describe the basic intracellular mechanism of action of testosterone</p> | | |
| | <p>Explain the functions of testosterone in intrauterine life and after birth Discuss the regulation of male sexual functions by hormones from the hypothalamus and anterior pituitary gland</p> | | |
| EnR-P-011 | <p>Enumerate and explain the phases of ovarian cycle along with the hormonal changes Explain the postulated mechanism of ovulation Explain the formation and involution of Corpus luteum Endometrial cycle Explain the structural and hormonal changes of endometrial cycle Explain the regulation of female monthly cycle Discuss the role of progesterone on female sexual organs</p> | Physiology | Menstrual cycle |
| EnR-P-012 | <p>Enumerate the ovarian hormones Discuss the synthesis of estrogen and progesterone Describe the interaction of follicular theca and granulosa cells for production of estrogens with the help of a diagram Explain the functions of the estrogens on different organs Discuss the role of progesterone on female sexual organs</p> | Physiology | Female sexual hormones |
| EnR-P-013 | <p>Explain the physiological basis of puberty, menarche Define menopause Explain the cause of menopause Discuss the physiological changes in the function of the body at the time of menopause</p> | Physiology | Puberty, menarche & menopause |
| EnR-P-014 | <p>Explain the non-hormonal functions of placenta</p> | Physiology | Normal Pregnancy |

| | | | |
|-----------|---|------------|-----------|
| | <p>Explain the hormonal factors in pregnancy/ hormones of placenta</p> <p>Explain the changes in non- placental hormones during pregnancy</p> <p>Response of the mother's body to pregnancy</p> <p>Explain the mechanical and hormonal factors that increase uterine contractility during parturition</p> | | |
| EnR-P-015 | <p>Explain the physiology of lactation</p> <p>Discuss the actions of prolactin</p> <p>Justify the suppression of ejection of milk during pregnancy Discuss the physiological basis of suppression of the female ovarian cycles in nursing mothers for many months after delivery</p> | Physiology | Lactation |

PRACTICAL

EnR-P-016

Perform Pregnancy test

Physiology

Pregnancy
test

| NORMAL FUNCTION | | | |
|-----------------|---|------------------------------|--------------------------|
| THEORY | | | |
| CODE | MEDICAL PHYSIOLOGY | TOTAL HOURS - 30 | |
| | SPECIFIC LEARNING OBJECTIVES | DISCIPLINE | TOPIC |
| HNSS-P-001 | Define and describe the visual acuity | Physiology | Visual Acuity |
| | Define Emmetropia | Physiology | |
| | Enlist the errors of refraction | Physiology | |
| | Explain the cause, features, physiological basis, and correction of Hyperopia | Physiology | |
| | Explain the cause, features, physiological basis, and correction of myopia | Physiology | |
| | Explain the cause, features, physiological basis, and correction of astigmatism | Physiology | |
| | Describe the pathophysiology and treatment of cataract | Integrate with Ophthalmology | |
| HNSS-P-002 | Interpret common treatment modalities for Refractive errors | Physiology | Refractive Errors |
| HNSS-P-003 | Describe the mechanism of formation and outflow of aqueous humor | Physiology | Fluid systems of the Eye |
| | Describe normal value of intraocular pressure and its regulation | Physiology | |

| | | | |
|------------|--|------------------------------|--------------------------|
| | Describe the method for measuring the intraocular pressure | Integrate with Ophthalmology | |
| | Describe the causes and features and pathophysiology of glaucoma | Physiology | |
| HNSS-P-004 | Discuss the clinical features of Open Angle and Angle Closure Glaucoma | Physiology | Glaucoma |
| HNSS-P-005 | Describe the physiological anatomy and function of structural elements of retina | Physiology | Retina |
| | Enlist different layers of retina | Physiology | |
| | Explain the significance of melanin pigment in retina | Physiology | |
| | Describe macula and foveal region of retina and their significance | Physiology | |
| | Describe the structure of rods and cones | Physiology | |
| | Comment on the location of optic disc and its significance | Physiology | |
| | Describe the cause, features, and treatment of retinal detachment | Physiology | |
| | Enlist the current investigations for Retinal Diseases | Integrate with Ophthalmology | |
| HNSS-P-006 | Describe the rhodopsin-retinal visual cycle | Physiology | Photochemistry of vision |
| | Describe the mechanism of excitation of rods/ rods receptor potential | Physiology | |
| | Describe the causes and treatment of night blindness | Physiology | |
| HNSS-P-007 | Define and describe different mechanisms of light adaptation | Physiology | Adaptation |
| | Define and describe different mechanisms of dark adaptation | Physiology | |
| | Enumerate the diseases leading to Night Blindness and retinal detachment | Integrate with Ophthalmology | |
| HNSS-P- | Explain the tri color mechanism of color | Physiology | Color vision |

| | | | |
|------------|--|------------------------------|------------------------|
| | Define term protanopes, deuteranopes, tritanopes | Physiology | |
| | Enlist the types of color blindness and their causes | Physiology | |
| | Enlist clinical features of Color vision deficiencies | Integrate with Ophthalmology | |
| HNSS-P-009 | Trace the visual pathway | Physiology | Visual Pathways |
| | Enlist and describe the abnormalities of visual pathway & visual field | | |
| | Explain the effect of removal of primary visual cortex | | |
| HNSS-P-010 | Define the physiological blind spot and describe its location | Physiology | Field of vision |
| | Define scotoma/ pathological blind spot and enlist causes | Physiology | |
| HNSS-P-011 | Illustrate the abnormalities of field of vision | Integrate with Ophthalmology | Visual fields |
| HNSS-P-012 | Describe the muscular and neural control of eye movements | Physiology | Eye movements |
| HNSS-P-013 | Define and enlist the types of Strabismus | Integrate with Ophthalmology | Strabismus |
| HNSS-P-014 | Explain the mechanism of accommodation | Physiology | Accommodation |
| | Enlist the components of near response in accommodation | Physiology | |
| | Describe the neural pathway for accommodation reflex | Physiology | |
| | Describe the regulation of accommodation | Physiology | |
| | Enlist the clinical features of Presbyopia | Integrate with Ophthalmology | |
| HNSS-P-015 | Trace the neural pathway for pupillary light reflex | Physiology | Pupillary light reflex |
| | Explain the pupillary light reflexes or reactions in CNS diseases | Physiology | |
| | Describe the cause and features of Horner syndrome | Physiology | |
| | Illustrate the differential diagnosis of Anisocoria | Integrate with | |

| | | | |
|------------|--|------------------------------------|----------------------------------|
| HNSS-P-016 | Describe the physiological anatomy of outer and middle ear | Physiology | Sense of hearing |
| | Enlist the functions of middle ear | Physiology | |
| | Discuss clinical features and treatment of impacted wax | Integrate Otorhinolaryngology | |
| | Define causes and clinical features of Otomycosis | Integrate Otorhinolaryngology | |
| | Describe the mechanism of impedance matching and its significance | Physiology | |
| | Describe the mechanism of attenuation reflex and its significance | Physiology | |
| HNSS-P-017 | Describe the physiological anatomy of inner ear | Physiology | Inner Ear/ Cochlea |
| | Describe the mechanism of transmission of sound waves in cochlea | Physiology | |
| HNSS-P-018 | Describe the physiological anatomy and function of organ of Corti | Physiology | Organ of Corti |
| | Describe the mechanism of generation of endo-cochlear potential and its significance | Physiology | |
| HNSS-P-019 | Write down the normal range of frequency for hearing | Physiology | Determination of sound frequency |
| | Describe the role of place principle in determination of sound frequency | Physiology | |
| | Describe the role of volleys principle in determination of sound frequency | Physiology | |
| HNSS-P-020 | Trace the normal auditory nervous pathway | Physiology | Auditory pathway |
| | Describe the types of deafness | Physiology | |
| | Discuss the clinical features and investigations of Congenital and Acquired hearing loss | Integrate with Otorhinolaryngology | |
| HNSS-P-021 | Enlist the primary taste sensations | Physiology | Sense of Taste |
| | Define and explain the term taste blindness | Physiology | |

| | | | |
|------------|--|------------------------------------|-----------------------------------|
| | Describe the physiological anatomy and location of taste buds | Physiology | |
| HNSS-P-022 | Describe the mechanism of stimulation of taste buds/ receptor potential | Physiology | Excitation of Taste buds |
| | Trace the pathway of taste sensation | Physiology | |
| HNSS-P-023 | Define and explain the terms: Ageusia, Hypergeusia, Hypogeusia and dysgeusia | Physiology | Abnormalities of Taste sensations |
| | Describe the senile changes in taste buds | | |
| HNSS-P-024 | Explain the terms: Taste preference and taste aversion | Physiology | Taste preference and aversion |
| HNSS-P-025 | Enlist the primary sensations of smell | Physiology | Sense of smell |
| | Describe the physiological anatomy and location of olfactory membrane | Physiology | |
| HNSS-P-026 | Enlist the causes and clinical features of Rhinitis | Integrate with Otorhinolaryngology | Rhinitis |
| | Differentiate between viral and allergic Rhinitis | Integrate with Otorhinolaryngology | |

PRACTICAL

| CODE | SPECIFIC LEARNING OBJECTIVES | TOTAL HOURS = 16+05-21 | |
|------------|--|------------------------|----------------|
| | | DISCIPLINE | TOPIC |
| HNSS-P-027 | Examine the Second, Third, Fourth & Sixth Cranial Nerves | Physiology | Cranial Nerves |
| HNSS-P-028 | Examination of Light Reflex | | Light reflex |
| HNSS-P-029 | Determine the Visual Acuity for Far and Near vision | | vision |
| HNSS-P-030 | Perform Ophthalmoscopy | | ophthalmoscopy |
| HNSS-P-031 | Examine Field of Vision and interpretation of visual field plotted | Physiology | Visual field |
| HNSS-P-032 | Examine Color Vision | | Color vision |
| HNSS-P-033 | Perform Tuning fork test and audiometry, interpret the report | | Ear |

BLOCK - 6

- BLOCK DURATION: **08** WEEKS
- Number of Modules: 2

| BLOCK MANAGEMENT TEAM | |
|------------------------------|---|
| HOD PHYSIOLOGY | Dr. Naima Shakeel |
| Assistant Professor | Dr. Nauman Aziz |
| Block Coordinator | Dr. Javeria Amjad |
| Team Members | Dr. Noshaba Nazir Dr. Nabeel Dr. Rabia |

INTRODUCTION /RATIONALE

The neurosciences module is crucial as understanding the brain and nervous system is essential for diagnosing and treating a wide range of neurological and psychiatric conditions. This includes conditions such as Alzheimer's disease, Parkinson's disease, epilepsy, migraines, traumatic brain injuries, depression, schizophrenia, and autism. By studying neurosciences, medical students will gain the knowledge and skills necessary to accurately diagnose and effectively treat these conditions.

MODULE OUTCOMES

- Discuss the physiology of Autonomic Nervous System (ANS), motor and sensory system.
- Explain the pathophysiology of common diseases pertaining to the nervous system.
- Explain a basic management and prevention plan for common neurological disorders.



Themes

- Neurons/ nerve fibers and receptor
- Cerebrum
- Spinal cord and tracks
- Cerebellum and brainstem, basal ganglia
- Autonomic Nervous System (ANS)

Learning Outcomes

| NORMAL FUNCTION | | | |
|-----------------|--|--------------------|--|
| THEORY | | | |
| CODE | MEDICAL PHYSIOLOGY | TOTAL HOURS = 60 | |
| | SPECIFIC LEARNING OBJECTIVES | DISCIPLINE | TOPIC |
| NS-P-001 | Describe the general organization of nervous system | Medical Physiology | Organization of Nervous System, Neurons and Synapses |
| | Classify synapses | | |
| | Explain physiological anatomy of synapses | | |
| | Describe the properties of synaptic transmission | | |
| | Classify the substances that act as neurotransmitters | | |
| | Classify all sensory receptors in the body | | |
| | Enumerate the properties of receptors | | |
| | Explain the mechanism of adaptation of receptors | | |
| NS-P-002 | Enlist the rapid adapting mechanism of receptors | Medical Physiology | Nerve fibers |
| | Explain the properties of receptors | | |
| | Explain the general classification of nerve fibers | | |
| | Explain the numerical classification of nerve fibers | | |
| | Explain Gasser classification of nerve fibers | | |
| NS-P-003 | Explain summation and its types | Medical Physiology | Sensory areas of the brain |
| | Describe the sensory areas of brain | | |
| | Enlist Brodmann number of sensory areas | | |
| | Describe the effects produced by damage to each sensory area of brain | | |
| NS-P-004 | Describe the pathophysiology and features of personal neglect syndrome | Medical Physiology | Somatic sensations |
| | Classify and explain somatic sensations | | |
| NS-P-005 | Enumerate the ascending tracts/Pathways | | Ascending Tracts/ pathways |
| NS-P-006 | Name the sensations carried by Dorsal column | Medical | Anterolateral |

| | | | |
|----------|--|--------------------|-----------------------------------|
| | Trace the pathway of DCMLS | | |
| NS-P-007 | Classify pain | | Pain |
| | Differentiate between slow pain and fast pain | | |
| | Describe the analgesia system in brain and spinal cord | | |
| | Describe the cause and features of Brown Sequard Syndrome | | |
| NS-P-008 | Describe the Physiological anatomy of spinal cord | | Spinal cord |
| | Name the anterior motor neurons and their location | | |
| | Explain the Renshaw cells feedback | | |
| | Classify the spinal cord reflexes according to number of synapses | | |
| NS-P-009 | Describe the structure & functions of Muscle spindle | Medical Physiology | Muscle Spindle and stretch reflex |
| | Trace the reflex arc of stretch reflex | | |
| | Discuss the clinical significance of stretch reflex | | |
| NS-P-110 | Define tone and how it is maintained | | Tone |
| NS-P-011 | Trace the reflex arc of Golgi Tendon Organ GTO, Golgi tendon reflex Explain the importance of Golgi tendon reflex | | GTO |
| NS-P-012 | Name the motor areas of brain | | Motor areas of the brain |
| | Enlist Brodmann number of motor areas of brain Explain the features produced due to damage to the motor areas | | |
| NS-P-013 | Enlist the functions of brain stem | | Brainstem |
| NS-P-014 | Enumerate the descending tracts | Medical Physiology | Descending tracts |
| | Describe the functions of Pyramidal tract | | |
| | Describe the effect of lesions in motor cortex of brain or pyramidal tract | | |

| | | | |
|----------|---|--------------------|-------------------------------|
| NS-P-015 | Discuss the location of upper and lower motor neuron | | Location of motor neurons |
| | Explain the features of upper motor neuron lesion | | |
| | Explain the features of lower motor neuron lesions | | |
| NS-P-016 | Define spinal shock | | Spinal shock and hemi section |
| | Enumerate and explain the stages of spinal shock | | |
| | Describe the features of hemi section of spinal cord (at the level, above the level, below the level) | | |
| NS-P-017 | Name the functional parts of cerebellum | | Cerebellum |
| | Explain the functions of spinocerebellum | | |
| | Describe the functions of cerebro cerebellum | | |
| | Discuss the functions of vestibule cerebellum | | |
| | Explain the clinical features of cerebellar disease | | |
| NS-P-018 | Name the components of Basal ganglia | Medical Physiology | Basal Ganglia |
| | EXPLAIN the putamen and caudate circuits | | |
| | Enlist the neurotransmitters in basal ganglia and enlist the functions of basal ganglia | | |
| | Enumerate and explain the clinical abnormalities of putamen circuit | | |
| | Explain the pathophysiology and features of Huntington's disease | | |
| | Explain the types of rigidity | | |
| | Differentiate spasticity and rigidity | | |
| | Define decerebrate rigidity | | |
| NS-P-019 | Enumerate the components of vestibular Apparatus | Medical Physiology | Vestibular apparatus |
| | Name the sensory organs of vestibular apparatus | | |
| | Describe the role of vestibular Apparatus in maintenance of linear and angular equilibrium | | |
| NS-P-020 | Enlist the components of limbic system | | Limbic system |
| | Describe the functions of amygdala | | |

| | | | |
|----------|--|--------------------|--------------------------------|
| | <p>Explain the effects of bilateral ablation of the amygdala—The Klüver-Bucy Syndrome</p> <p>Explain the functions of hippocampus</p> <p>Explain the functions of Hypothalamus</p> <p>Explain Functions of Thalamus</p> <p>Discuss the Thalamic syndrome</p> | | |
| NS-P-021 | define brain stem reticular formation (BRF), name the neurotransmitters of BRF, enlist functions of BRF, differentiate between the functions of Pontine and medullary reticular Formation | Medical Physiology | Brain stem reticular formation |
| NS-P-022 | Enumerate and discuss the physiological basis of Electroencephalogram EEG waves | | EEG |
| NS-P-023 | <p>Explain the types of sleep</p> <p>Discuss the stages of slow wave sleep</p> <p>Explain the changes in EEG during sleep wake cycle</p> <p>Enumerate the areas and hormones/ neurotransmitters involved in sleep</p> <p>Describe sleep disorders (narcolepsy, cataplexy, insomnia, somnolence, somnambulism, bruxism, nocturnal enuresis and sleep apnea)</p> | Medical Physiology | Sleep |
| NS-P-024 | <p>Enumerate different types of epilepsy</p> <p>Explain the features and physiological basis and EEG waves in different types of epilepsy</p> | | Epilepsy |
| NS-P-025 | <p>Define memory</p> <p>Classify memory on the basis of duration and information stored</p> <p>Explain the Molecular Mechanism of Intermediate Memory</p> <p>Enumerate the structural changes of long-term memory</p> <p>Explain the higher intellectual functions of prefrontal</p> | Medical | Memory |

| | | | |
|----------|---|--------------------|--------|
| | <p>Explain the mechanism of consolidation of memory</p> <p>Explain retrograde and anterograde amnesia</p> <p>Explain the physiological basis and features of Alzheimer's disease</p> | | |
| NS-P-026 | <p>Enlist the areas of speech</p> <p>Explain the functions of motor and sensory areas of speech</p> <p>Trace and explain the pathway of written and heard speech</p> <p>Enlist the abnormalities of speech</p> <p>Explain the features of motor aphasia</p> <p>Elaborate the features of sensory aphasia</p> <p>Define dyslexia, alexia, agraphia</p> | | Speech |
| NS-P-027 | <p>Discuss Components of Autonomic nervous system</p> <p>Explain the physiological anatomy of sympathetic and parasympathetic nervous system</p> <p>Describe the types of adrenergic and cholinergic receptors</p> <p>Explain the effects of sympathetic and parasympathetic on various organs/ system of body</p> | Medical Physiology | ANS |

PRACTICAL

| | | | |
|----------|---|-------------------------|-------------------------|
| NS-P-028 | Examine the Sensory System | Physiology Practical | Sensory system |
| NS-P-029 | Examine the Superficial Reflexes | | Superficial Reflexes |
| NS-P-030 | Examine the Deep Reflexes | | Deep Reflexes |
| NS-P-031 | Demonstrate Cerebellar Function Test | | Cerebellar Tests |
| NS-P-032 | Demonstrate the testing of Cranial Nerve (CN) VII | | CN VII |
| NS-P-033 | Demonstrate the Testing of Cranial Nerves (XI, XII) | | CN X, XI, XII |
| NS-P-034 | Examine the Motor system | | Motor system |

Learning Resources



Textbook of Medical Physiology by Guyton and Hall (14th edition).



Human Physiology: From Cells to Systems by L Sherwood (9th-edition).



Medical Physiology by Ganong (25th-edition).



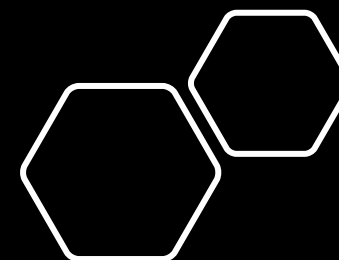
Human Physiology by Dee Unglaub Silverthorn (7th-edition).



Essential of Medical Physiology by Jaypee (6th edition).

TIMETABLES

SAHIWAL MEDICAL COLLEGE SAHIWAL
TIMETABLE FOR 2nd YEAR MBBS (S-13)
BLOCK - 4
(GIT & NUTRITION-I MODULE – 6 Weeks)
11th March till 30th April 2024



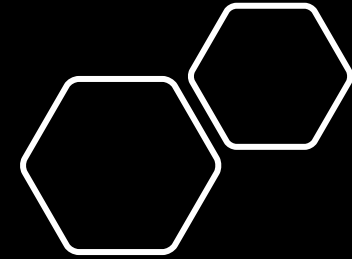
| DAYS | 08:00 to 11:30 | | | 11:30 to 12:30 | 12:30 to 01:30 | 1:30 to 02:00 |
|------------------|--|-----------------------|----------------------------------|-----------------------|-----------------------------|-------------------------------|
| Monday | (Ward Rounds) CSF Clinical Skills Foundation | | | PERLs Lecture | Behavioral Sciences Lecture | SDL Anatomy |
| | 08:00 to 09:30 | 09:30 to 10:30 | 10:30 to 11:00 | 11:00 to 12:00 | 12:00 to 01:00 | 01:00 to 02:00 |
| Tuesday | SGD Physiology | Physiology Lecture | B R E A K | Anatomy Lecture | Biochemistry Lecture | SDL Biochemistry |
| Wednesday | SGD Anatomy | Physiology Lecture | | Anatomy Lecture | Community Medicine Lecture | SDL Physiology |
| Thursday | Practical C: Anatomy A: Biochemistry B: Physiology | Biochemistry Lecture | | Anatomy Lecture | Pathology Lecture | Holy Quran (Oneness of Allah) |
| Friday | A: Anatomy B: Biochemistry C: Physiology | Biochemistry Lecture | | Anatomy Lecture | SDL Anatomy | Jumma Prayers |
| Saturday | B: Anatomy C: Biochemistry A: Physiology | Biochemistry Lecture | | Anatomy Lecture | Pharmacology Lecture | Pakistan Studies |

msham.

Dr. Ahmed Zeeshan Jamil
Director DME.
Sahiwal Medical College, Sahiwal

SAHIWAL MEDICAL COLLEGE SAHIWAL
TIMETABLE FOR 2nd YEAR MBBS (S-13)

BLOCK - 4
(RENAL-I MODULE – 4 Weeks)
6th May till 1st June 2024

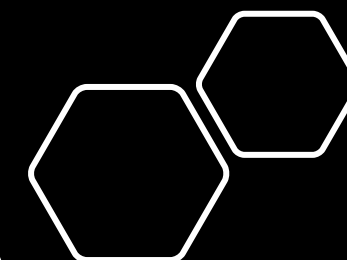


| DAYS | 08:00 to 11:30 | | | 11:30 to 12:15 | 12:15 to 01:00 | 1:00 to 02:00 |
|------------------|--|--|--|---|--|-----------------------|
| Monday | (Ward Rounds) <i>CSF</i> Clinical Skills Foundation | | | Behavioral Sciences Lecture | PERLs Lecture | SDL Anatomy |
| | 08:00 to 09:30 | 09:30 to 10:30 | 10:30 to 11:00 | 11:00 to 12:00 | 12:00 to 01:00 | 01:00 to 02:00 |
| Tuesday | SGD Physiology | Physiology Lecture | B R E A K | Biochemistry Lecture | Anatomy Lecture | Pharmacology Lecture |
| Wednesday | SGD Anatomy | Physiology Lecture | | Biochemistry Lecture | Anatomy Lecture | SDL Physiology |
| Thursday | Practical C: Anatomy A: Biochemistry B: Physiology | 09:30 to 10:15 Physiology Lecture | 10:15 to 11:00 Holy Quran (Oneness of Allah) | Anatomy Lecture | Biochemistry Lecture | SDL Biochemistry |
| Friday | | A: Anatomy B: Biochemistry C: Physiology | Physiology Lecture | 10:30 to 11:15 Biochemistry Lecture | 11:15 to 12:15 Anatomy Lecture | Jumma Prayers |
| Saturday | B: Anatomy C: Biochemistry A: Physiology | Biochemistry Lecture | 10:30 to 11:00 BREAK | Community Medicine Lecture | Pathology Lecture | Pakistan Studies |

msham

Dr. Ahmed Zeeshan Jamil
Director DME.
Sahiwal Medical College, Sahiwal

SAHIWAL MEDICAL COLLEGE SAHIWAL
TIMETABLE FOR 2nd YEAR MBBS (S-13)
BLOCK - 5
(ENDOCRINOLOGY & REPRODUCTION-1 – Seven Weeks)
29th July till 14th September 2024

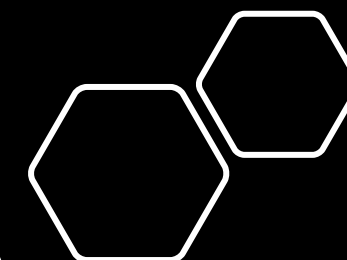


| DAYS | 08:00 to 11:30 | | | 11:30 to 12:15 | 12:15 to 02:00 | |
|-----------|---|--|---|--|--------------------------------------|-------------------------|
| Monday | (Ward Rounds) CSF Clinical Skills Foundation | | | Behavioral Sciences Lecture | SGD Physiology | |
| | 08:00 to 09:00 | 09:00 to 10:00 | 10:30 to 11:00 | 11:00 to 12:00 | 12:00 to 01:00 | 01:00 to 02:00 |
| Tuesday | Anatomy Lecture | PERLs Lecture | B R E A K | Biochemistry Lecture | Anatomy Lecture | Pharmacology Lecture |
| Wednesday | 08:00 to 09:30 SGD Anatomy | 09:30 to 10:30 Physiology Lecture | | Biochemistry Lecture | Anatomy Lecture | SDL Physiology |
| Thursday | Practical C: Anatomy A: Biochemistry B: Physiology | 09:30 to 10:15 Physiology Lecture | 10:15 to 11:00 Holy Quran (Oneness of Allah) | Anatomy Lecture | Biochemistry Lecture | SDL Biochemistry |
| Friday | | A: Anatomy B: Biochemistry C: Physiology | Physiology Lecture | 10:30 to 11:15 Biochemistry Lecture | 11:15 to 12:15 Anatomy Lecture | Jumma Prayers |
| Saturday | B: Anatomy C: Biochemistry A: Physiology | Biochemistry Lecture | 10:30 to 11:00 BREAK | Community Medicine Lecture | Pathology Lecture | |

msham.

Dr. Ahmed Zeeshan Jamil
Director DME,
Sahiwal Medical College, Sahiwal

SAHIWAL MEDICAL COLLEGE SAHIWAL
TIMETABLE FOR 2nd YEAR MBBS (S-13)
BLOCK - 6
(NEUROSCIENCES-I – Seven Weeks)
21st October till 9th December 2024



| Days | 08:00 to 09:30 | 09:30 to 10:30 | 10:30 to 11:00 | 11:00 to 12:00 | 12:00 to 01:00 | 01:00 to 02:00 | |
|-----------------|--|--|----------------------------------|-----------------------------|----------------------|------------------|--|
| Monday | SGD Anatomy | Physiology Lecture | B R E A K | Behavioral Sciences Lecture | Pathology Lecture | Pakistan Studies | |
| Tuesday | 08:00 to 09:00 Anatomy Lecture | 09:00 to 10:00 Physiology Lecture | | Biochemistry Lecture | Anatomy Lecture | PERLs Lecture | |
| | Wednesday 08:00 to 11:00 <i>C-FRC</i> Clinical Skills – Foundation – Rotation- Clerkship (Ward Rounds) | | | Biochemistry Lecture | Anatomy Lecture | SDL Physiology | |
| Thursday | 08:00 to 09:30 Practical C: Anatomy A: Biochemistry B: Physiology | 09:30 to 10:30 Physiology Lecture | B R E A K | Anatomy Lecture | Biochemistry Lecture | SDL Anatomy | |
| | Friday | A: Anatomy B: Biochemistry C: Physiology | | Physiology Lecture | Anatomy Lecture | Jumma Prayers | |
| Saturday | B: Anatomy C: Biochemistry A: Physiology | Pharmacology Lecture | | Community Medicine Lecture | SGD Physiology | | |

mskhan.

Dr. Ahmed Zeeshan Jamil
Director DME.
Sahiwal Medical College, Sahiwal

Planners



PHYSIOLOGY DEPARTMENT

SAHIWAL MEDICAL COLLEGE, SAHIWAL
Medical College Road, Sahiwal-57000, Pakistan



No: _____/PHY/SLMC/SWL

Date: ___/05/2024

Planner for Block 4 – Renal Module 2nd Year MBBS

| | 6 May | 7 May | 8 May | 9 May | 10 May | 11 May |
|--------|--------|--|---|--|--|--------|
| Week 1 | - | Introdcution to renal System and functions of Kidney Dr. Swaiba | General Concepts regarding body fluid compartments Dr. Swaiba | Physiological Anatomy of Nephron Dr. Naima/ Dr. Swaiba | Micturition Reflex Dr. Naima/ Dr. Swaiba | - |
| | 13 May | 14 May | 15 May | 16 May | 17 May | 18 May |
| Week 2 | - | GFR & its determinents Dr. Swaiba | GFR & factors affecting it – Auto Regulation of GFR Dr. Swaiba | Formation of urine – 1 Dr. Naima/ Dr. Swaiba | Formation of urine – 2 Dr. Naima/ Dr. Swaiba | - |
| | 20 May | 21 May | 22 May | 23 May | 24 May | 25 May |
| Week 3 | - | Transport maximum, Renal Threshold – SPLAY diagram Dr. Swaiba | Formation of concentrated urine Dr. Swaiba | Renal Clearance Dr. Naima/ Dr. Swaiba | Acid – Base Regulation Dr. Naima/ Dr. Swaiba | - |
| | 27 May | 28 May | 29 May | 30 May | 31 May | 1 June |
| Week 4 | - | Abnormalities of Acid Base Balance Dr. Swaiba | Kidney Diseases Dr. Swaiba | Diuretics Dr. Naima/ Dr. Swaiba | Class Test | - |

Prof. Dr. Naima

Head of Department of Physiology
Sahiwal Medical College Sahiwal.



PHYSIOLOGY DEPARTMENT

SAHIWAL MEDICAL COLLEGE, SAHIWAL
Medical College Road, Sahiwal-57000, Pakistan



No: ___/PHY/SLMC/SWL

Date: 23/07/2024

Planner for Block 5 – Endocrinology & Reproduction I Module

2nd Year MBBS (S-13)

(29th July to 16th August)

| | 29 July | 30 July | 31 July | 1 Aug | 2 Aug | 3 Aug |
|---|------------------------------|---------|---|--|---|--------|
| Week 1 Practical Light Reflex Dr. Noshaba | SGD Dr. Noshaba | - | Spermatogenesis Capacitation & Acrosome reaction <i>EnR-P-009</i> Lecture by Dr. Swaiba | Testosterone <i>EnR-P-010</i> Lecture by Dr. Swaiba | Menstrual Cycle <i>EnR-P-011</i> Lecture by Dr. Swaiba | - |
| Week 2 Practical Colour Vision Dr. Noshaba | 5 Aug SGD Dr. Noshaba | 6 Aug | 7 Aug Puberty, menarche & menopause <i>EnR-P-013</i> Lecture by Dr. Swaiba | 8 Aug Normal Pregnancy (Hormonal & Non-hormonal Functions of Placenta) <i>EnR-P-014</i> Lecture by Dr. Swaiba | 9 Aug Normal Pregnancy (Response of the mother's body to pregnancy & uterine contractility during parturition) <i>EnR-P-014</i> Dr. Swaiba | 10 Aug |
| Week 3 Practical Cranial Nerve 3 rd , 4 th , 6 th Dr. Noshaba | 12 Aug SGD Dr. Noshaba | 13 Aug | 14 Aug | 15 Aug Female reproductive Hormones <i>EnR-P-012</i> Lecture by Dr. Swaiba | 16 Aug Lactation <i>EnR-P-015</i> Lecture by Dr. Swaiba | 17 Aug |

Prof. Dr. Naima
Head of Department of Physiology
Sahiwal Medical College Sahiwal.



PHYSIOLOGY DEPARTMENT

SAHIWAL MEDICAL COLLEGE, SAHIWAL
Medical College Road, Sahiwal-57000, Pakistan

No: 1001/PHY/SLMC/SWL

Date: 17/10/2024

Planner for Block 6 – Neurosciences-I Module

2nd Year MBBS (S – 13)

Facilitator: Dr. Nauman Aziz

| | | | | | | |
|--|--|--|---|--|---|---|
| Week 1 Practical Olfactory Nerve Dr. Nabeel | 21 Oct Organization of Nervous System, Neurons and Synapses NS-P-001 | 22 Oct Nerve fibers NS-P-002 | 23 Oct - | 24 Oct Somatic sensations NS-P-004 | 25 Oct Ascending Tracts/ pathways NS-P-005-006 | 26 Oct - |
| | Week 2 Practical Accessory Nerve Dr. Noshaba | 28 Oct Somatosensory Cortex NS-P-003 | 29 Oct Pain NS-P-007 | 30 Oct - | 31 Oct Spinal Cord NS-P-008 | 01 Nov Muscle Spindle and stretch reflex NS-P-009 |
| Week 3 Practical Hypoglossal Nerve Dr. Rabia | 04 Nov GTO NS-P-010-11 | 05 Nov Motor areas of the brain NS-P-012 | 06 Nov - | 07 Nov Brainstem NS-P-013 | 08 Nov Descending tracts NS-P-014 | 09 Nov - |
| | Week 4 Practical Facial Nerve Dr. Nabeel | 11 Nov Location of motor neurons NS-P-015 | 12 Nov Spinal shock and hemi section NS-P-016 | 13 Nov - | 14 Nov Cerebellum NS-P-017 | 15 Nov Basal Ganglia NS-P-018 |
| Week 5 Practical Examination of Sensory Nervous System Dr. Noshaba | 18 Nov Limbic system NS-P-020 | 19 Nov Brain stem reticular formation NS-P-021 | 20 Nov - | 21 Nov Sleep & EEG NS-P-022-023 | 22 Nov Epilepsy NS-P-024 | 23 Nov - |
| | Week 6 Practical Examination of Motor Nervous system Dr. Rabia | 25 Nov Memory NS-P-0025 | 26 Nov Speech NS-P-0026 | 27 Nov - | 28 Nov ANS NS-P-0027 | 29 Nov Abnormal Gaits - |

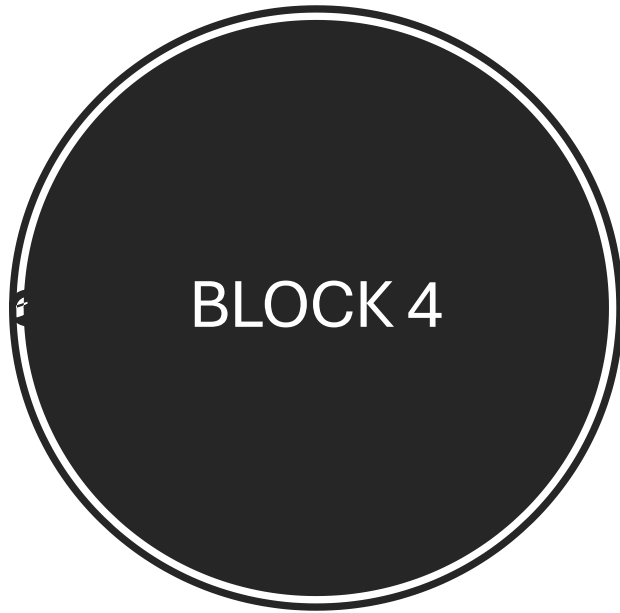
Prof. Dr. Naima

Head of Department of Physiology
Sahiwal Medical College Sahiwal.

Assessment Methods

MBBS 2nd Professional

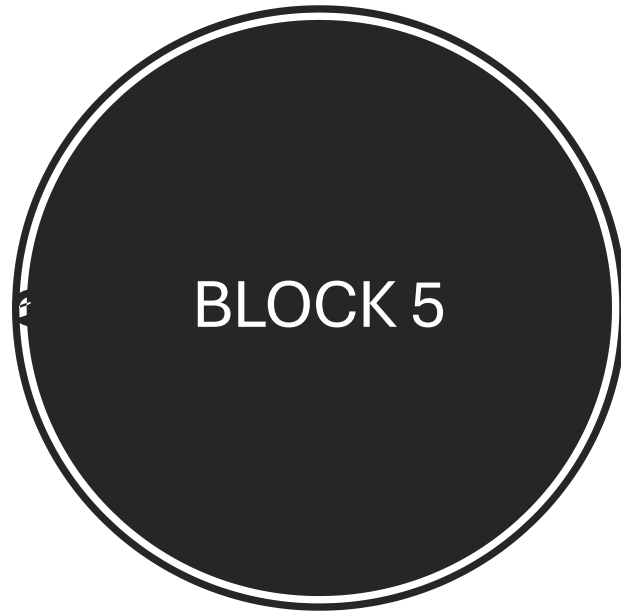
Block-4



| Theme | Subject | Written Exam | | | Oral/Practical/Clinical Exam | | | |
|--|------------------------------------|-----------------|----------------------|------------|---------------------------------|---------------------------------|----------------------------------|------------|
| | | MCQ (1 mark) | SEQ (5 mark each) | Marks | OSPE (8 marks each observed) | OSCE (8 marks each observed) | OSVE (16 marks each observed) | Marks |
| Normal Structure | Anatomy applied/clinical | 23 | 03 | 38 | 03 | - | 01 | 40 |
| Normal Function | Physiology applied/clinical | 16 | 02 | 26 | 02 | - | 01 | 32 |
| | Biochemistry applied/clinical | 20 | 02 | 30 | 02 | - | 01 | 32 |
| Disease Burden & Prevention | Community Medicine & Public Health | 07 | - | 07 | - | - | - | - |
| | Behavioral Sciences | 06 | - | 06 | - | - | - | - |
| Pathophysiology & pharmacotherapeutics | Pathology | 09 | - | 09 | - | - | - | - |
| | Pharmacology | 04 | - | 04 | - | - | - | - |
| CFRC | CF-2-1 | - | - | - | - | 01 | - | 08 |
| PERLs | PERLs-2-1 | - | - | - | - | 01 | - | 08 |
| Total | | 85 | 7x5=35 | 120 | 07 stations x 08 = 56 | 02 stations x 08 = 16 | 03 stations x 16=48 | 120 |

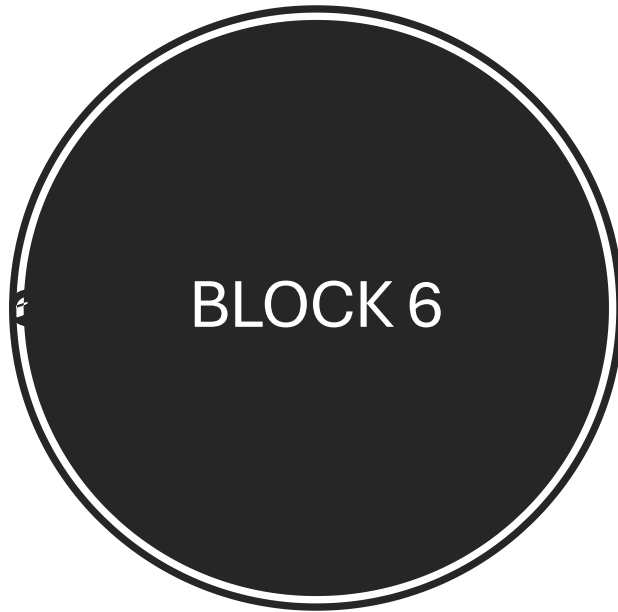
MBBS 2nd Professional

Block-5



| Theme | Subject | Written Exam | | | Oral/Practical/Clinical Exam | | | |
|--|------------------------------------|-----------------|----------------------|------------|---------------------------------|---------------------------------|----------------------------------|------------|
| | | MCQ (1 mark) | SEQ (5 mark each) | Marks | OSPE (8 marks each observed) | OSCE (8 marks each observed) | OSVE (16 marks each observed) | Marks |
| Normal Structure | Anatomy applied/clinical | 30 | 04 | 50 | 04 | - | 01 | 48 |
| Normal Function | Physiology applied/clinical | 18 | 02 | 28 | 02 | - | 01 | 32 |
| | Biochemistry applied/clinical | 11 | 01 | 16 | 01 | - | 01 | 24 |
| Disease Burden & Prevention | Community Medicine & Public Health | 08 | - | 08 | - | - | - | - |
| | Behavioral Sciences | 04 | - | 04 | - | - | - | - |
| Pathophysiology & pharmacotherapeutics | Pathology | 12 | - | 12 | - | - | - | - |
| | Pharmacology | 02 | - | 02 | - | - | - | - |
| CFRC | CF-2-2 | - | - | - | - | 01 | - | 08 |
| PERLs | PERLs-2-2 | - | - | - | - | 01 | - | 08 |
| Total | | 85 | 7x5=35 | 120 | 07 stations x 08 = 56 | 02 stations x 08 = 16 | 03 stations x 16=48 | 120 |

**MBBS 2nd Professional
Block-6**



| Theme | Subject | Written Exam | | | Oral/Practical/Clinical Exam | | | |
|--|------------------------------------|-----------------|----------------------|------------|---------------------------------|---------------------------------|----------------------------------|------------|
| | | MCQ (1 mark) | SEQ (5 mark each) | Marks | OSPE (8 marks each observed) | OSCE (8 marks each observed) | OSVE (16 marks each observed) | Marks |
| Normal Structure | Anatomy applied/clinical | 24 | 03 | 39 | 03 | - | 01 | 40 |
| Normal Function | Physiology applied/clinical | 26 | 03 | 41 | 03 | - | 01 | 40 |
| | Biochemistry applied/clinical | 09 | 01 | 14 | 01 | - | 01 | 24 |
| Disease Burden & Prevention | Community Medicine & Public Health | 04 | - | 04 | - | - | - | - |
| | Behavioral Sciences | 03 | - | 03 | - | - | - | - |
| Pathophysiology & pharmacotherapeutics | Pathology | 12 | - | 12 | - | - | - | - |
| | Pharmacology | 07 | - | 07 | - | - | - | - |
| CFRC | CF-2-3 | - | - | - | - | 01 | - | 08 |
| PERLs | PERLs-2-3 | - | - | - | - | 01 | - | 08 |
| Total | | 85 | 7x5=35 | 120 | 07 stations x 08 = 56 | 02 stations x 08 = 16 | 03 stations x 16=48 | 120 |



| | | | Year 1 (Graduating Class of 2027) | | | | Year 2 (Graduating Class of 2028) | | | | | | | | | | |
|--------------------------|------|-------------------------|--|--|---------|-------|-------------------------------------|--|---------|-------|--------|---------|---------------------------------------|----------------------------|-------|-------|-------|
| Dates | Week | BLOCKS | Modules | | Spirals | | Modules | | Spirals | | BLOCKS | | | | | | |
| 12-Feb-24 | 1 | Block 1 | Module 1 : Foundation-1 | | PERLS | C FRC | Quran , Islamiyat & Pak Studies | Module 6: GIT & Nutrition-1 | | PERLS | C FRC | Block 4 | | | | | |
| 19-Feb-24 | 2 | | | | | | | | | | | | | | | | |
| 26-Feb-24 | 3 | | | | | | | | | | | | | | | | |
| 04-Mar-24 | 4 | | | | | | | | | | | | | | | | |
| 11-Mar-24 | 5 | | | | | | | | | | | | | | | | |
| 18-Mar-24 | 6 | | | | | | | | | | | | | | | | |
| 25-Mar-24 | 7 | | | | | | | | | | | | | | | | |
| 01-Apr-24 | 8 | | Module 7: Renal-1 | | PERLS | C FRC | | | | | | | | | | | |
| 08-Apr-24 | 9 | | | | | | | | | | | | | | | | |
| 15-Apr-24 | 10 | | Ramazan & Eid | | | | | | | | | | | | | | |
| 22-Apr-24 | 11 | | Module 2: Haematopoeitic & Lymphatic | | PERLS | C FRC | Quran , Islam & Pak Stud | Module 7 (continues): Renal-1 | | PERLS | C FRC | | | | | | |
| 29-Apr-24 | 12 | | | | | | | | | | | | | | | | |
| 06-May-24 | 13 | | | | | | | Space for Spirals & CIA | | | | | Space for Spirals & CIA | | PERLS | C FRC | |
| 13-May-24 | 14 | | | | | | | | | | | | | | | | |
| 20-May-24 | 15 | Block Exam 1 | | | | | | | | | | | | | | | |
| 27-May-24 | 16 | Block 2 | Module 3: Musculoskeletal & Locomotion-1 | | PERLS | C FRC | Quran , Islam & Pak Studies | Module 8: Endocrinology & Reproduction-1 | | PERLS | C FRC | Block 5 | | | | | |
| 03-Jun-24 | 17 | | | | | | | | | | | | | | | | |
| 10-Jun-24 | 18 | | | | | | | | | | | | | | | | |
| 17-Jun-24 | 19 | | | | | | | | | | | | | | | | |
| 24-Jun-24 | 20 | | Summer Break | | | | | | | | | | | | | | |
| 01-Jul-24 | 21 | | Module 3 (continues): Musculoskeletal & Locomotion-1 | | PERLS | C FRC | Quran , Islamiyat & Pak Studies | (Continues) Endocrinology & Reproduction-1 | | PERLS | C FRC | | | | | | |
| 08-Jul-24 | 22 | | | | | | | | | | | | | | | | |
| 15-Jul-24 | 23 | | | | | | | Space for Spirals & CIA | | | | | Module 9: Head & Neck, Special Senses | | PERLS | C FRC | |
| 22-Jul-24 | 24 | | | | | | | | | | | | | | | | |
| 29-Jul-24 | 25 | | Block Exam 2 | | | | | | | | | | | | | | |
| 05-Aug-24 | 26 | Block 3 | Module 4: Cardiovascular-1 | | PERLS | C FRC | Quran , Islamiyat & Pak Studies | Space for Spirals & CIA | | | | Block 6 | | | | | |
| 12-Aug-24 | 27 | | | | | | | | | | | | | | | | |
| 19-Aug-24 | 28 | | | | | | | Module 5: Respiratory-1 | | PERLS | C FRC | | Quran , Islamiyat & Pak Studies | Module 10: Neurosciences-1 | | PERLS | C FRC |
| 26-Aug-24 | 29 | | | | | | | | | | | | | | | | |
| 02-Sep-24 | 30 | | | | | | | | | | | | | Space for Spirals & CIA | | | |
| 09-Sep-24 | 31 | | | | | | | | | | | | | | | | |
| 16-Sep-24 | 32 | | Block Exam 3 | | | | | | | | | | | | | | |
| 23-Sep-24 | 33 | | Space for Spirals & CIA | | | | | Space for Spirals & CIA | | PERLS | C FRC | | | | | | |
| 30-Sep-24 | 34 | | | | | | | | | | | | | | | | |
| 07-Oct-24 | 35 | | Block Exam 4 | | | | | | | | | | | | | | |
| 14-Oct-24 | 36 | Space for Spirals & CIA | | | | | Space for Spirals & CIA | | PERLS | C FRC | | | | | | | |
| 21-Oct-24 | 37 | | | | | | | | | | | | | | | | |
| 28-Oct-24 | 38 | Block Exam 5 | | | | | | | | | | | | | | | |
| 04-Nov-24 | 39 | Space for Spirals & CIA | | | | | Space for Spirals & CIA | | PERLS | C FRC | | | | | | | |
| 11-Nov-24 | 40 | | | | | | | | | | | | | | | | |
| 18-Nov-24 | 41 | Block Exam 6 | | | | | | | | | | | | | | | |
| 25-Nov-24 | 42 | Prep Leave | | | | | | | | | | | | | | | |
| 02-Dec-24 | 43 | | | | | | | | | | | | | | | | |
| 09-Dec-24 | 44 | | | | | | | | | | | | | | | | |
| 16-Dec-24 | 45 | | | | | | | | | | | | | | | | |
| 23-Dec-24 | 46 | | | | | | | | | | | | | | | | |
| 30-Dec-24 | 47 | | | | | | | | | | | | | | | | |
| 06-Jan-25 | 48 | | | | | | | | | | | | | | | | |
| 13-Jan-25 | 49 | | | | | | | | | | | | | | | | |
| 20-Jan-25 | 50 | | | | | | | | | | | | | | | | |
| 27-Jan-25 | 51 | | | | | | | | | | | | | | | | |
| Professional Exam | | | | | | | | | | | | | | | | | |